



# KS4 ASSESSMENT

GCSE RELIGIOUS STUDIES  
BRAMHALL HIGH SCHOOL

Score		Knowledge and Understanding
<p data-bbox="140 376 405 472"><b>7/8/9</b></p> <p data-bbox="108 524 437 622">Well above expected level for a Year 10 student</p> <p data-bbox="118 667 427 752">(8 and 9 will only be awarded for exceptional performance)</p>	<p data-bbox="464 376 647 450"><b>A/A*</b></p>	<ul data-bbox="719 376 1477 1144" style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> <li>• Students can understand the influence of religion on individuals, communities and societies</li> <li>• Students can understand significant common and divergent views between and/or within religions and beliefs</li> <li>• Students can apply knowledge and understanding in order to analyse questions related to religious beliefs and values</li> <li>• Students can construct well-informed and balanced arguments on matters concerned with religious beliefs and values</li> </ul>
<p data-bbox="244 1173 304 1249"><b>6</b></p> <p data-bbox="140 1312 405 1411">Above expected level for a Year 10 student</p>	<p data-bbox="469 1173 523 1234"><b>B</b></p>	<ul data-bbox="719 1164 1445 1816" style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> <li>• Students can understand the influence of religion on individuals, communities and societies</li> <li>• Students can understand significant common and divergent views between and/or within religions and beliefs</li> <li>• Students can apply knowledge and understanding in order to analyse questions related to religious beliefs and values</li> </ul>

<p style="text-align: center;"><b>5</b></p> <p style="text-align: center;"><b>Expected level for a Year 10 student</b></p>	<p style="text-align: center;"><b>C</b></p>	<ul style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> <li>• Students can understand the influence of religion on individuals, communities and societies</li> <li>• Students can understand significant common and divergent views between and/or within religions and beliefs</li> </ul>
<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Approaching the expected level for a Year 10 student</b></p>	<p style="text-align: center;"><b>D</b></p>	<ul style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> <li>• Students can understand the influence of religion on individuals, communities and societies</li> <li>• Students can understand significant common and divergent views between and/or within religions and beliefs</li> </ul>
<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><b>Working towards the expected level for a Year 10 student</b></p>	<p style="text-align: center;"><b>E</b></p>	<ul style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> </ul>
<p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>Working towards the expected level for a Year 10 student</b></p>	<p style="text-align: center;"><b>F</b></p>	<ul style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts</li> </ul>

<p><b>1</b></p> <p>Working towards the expected level for a Year 10 student</p>	<p><b>G</b></p>	<ul style="list-style-type: none"><li>• Students can apply knowledge and understanding of Christianity and Islam</li></ul>
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Score		Knowledge and Understanding
<p style="font-size: 2em; font-weight: bold; text-align: center;">7/8/9</p> <p style="text-align: center;"><b>Well above expected level for a Year 11 student</b></p> <p style="text-align: center;">(8 and 9 will only be awarded for exceptional performance)</p>	<p style="font-size: 2em; font-weight: bold; text-align: center;">A/A*</p>	<ul style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> <li>• Students can understand the influence of religion on individuals, communities and societies</li> <li>• Students can understand significant common and divergent views between and/or within religions and beliefs</li> <li>• Students can apply knowledge and understanding in order to analyse questions related to religious beliefs and values</li> <li>• Students can construct well-informed and balanced arguments on matters concerned with religious beliefs and values</li> </ul>
<p style="font-size: 3em; font-weight: bold; text-align: center;">6</p> <p style="text-align: center;"><b>Above expected level for a Year 11 student</b></p>	<p style="font-size: 2em; font-weight: bold; text-align: center;">B</p>	<ul style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> <li>• Students can understand the influence of religion on individuals, communities and societies</li> <li>• Students can understand significant common and divergent views between and/or within religions and beliefs</li> <li>• Students can apply knowledge and understanding in order to analyse questions related to religious beliefs and values</li> </ul>

<p style="text-align: center;"><b>5</b></p> <p style="text-align: center;"><b>Expected level for a Year 11 student</b></p>	<p style="text-align: center;"><b>C</b></p>	<ul style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> <li>• Students can understand the influence of religion on individuals, communities and societies</li> <li>• Students can understand significant common and divergent views between and/or within religions and beliefs</li> </ul>
<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Approaching the expected level for a Year 11 student</b></p>	<p style="text-align: center;"><b>D</b></p>	<ul style="list-style-type: none"> <li>• Students can apply knowledge and understanding of Christianity and Islam</li> <li>• Students can apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> <li>• Students can understand the influence of religion on individuals, communities and societies</li> <li>• Students can understand significant common and divergent views between and/or within religions and beliefs</li> </ul>
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<p><b>1</b></p> <p>Working towards the expected level for a Year 11 student</p>	<p><b>G</b></p>	<ul style="list-style-type: none"><li>• Students can apply knowledge and understanding of Christianity and Islam</li></ul>
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