



BRAMHALL
HIGH SCHOOL

NAME:

Teacher:

Form:

RIGHTS,
RESPONSIBILITIES
& BRITISH VALUES

Yr 9 Work booklet 1 - Sept- Oct 2026

COMBATTING EXTREMISM & TERRORISM



Conspiracy Theories-

MOST CONSPIRACY THEORIES CONTAIN 4 MAIN PRINCIPLES (This is similar to Extremist Narratives)

- 1. *A Group*
- 2. *Acting in Secret (out of the public eye)*
- 3. *To alter institutions, usurp power, hide truth, or gain power*
- 4. *At the expense of the common good and democracy.*

Design your own – see PowerPoint

- 1. Group -
- 2. Meeting with-
- 3. Trying to-
- 4. At the expense of-

Conspiracy theory Idea

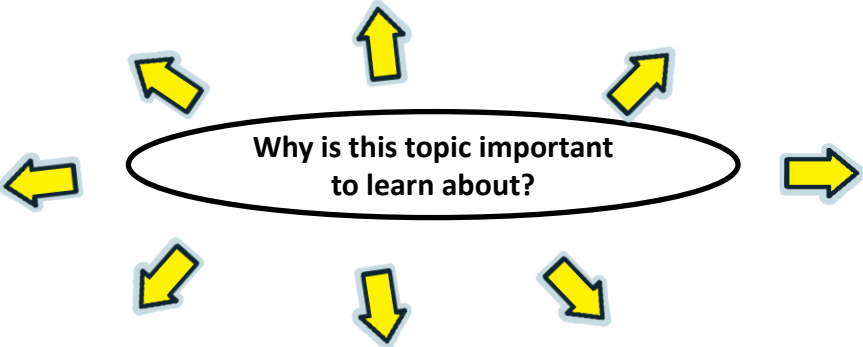
Tips for spotting fake news



Extremism is _____

Terrorism is _____

Radicalisation is _____



What are Malala’s words?

Speaking task

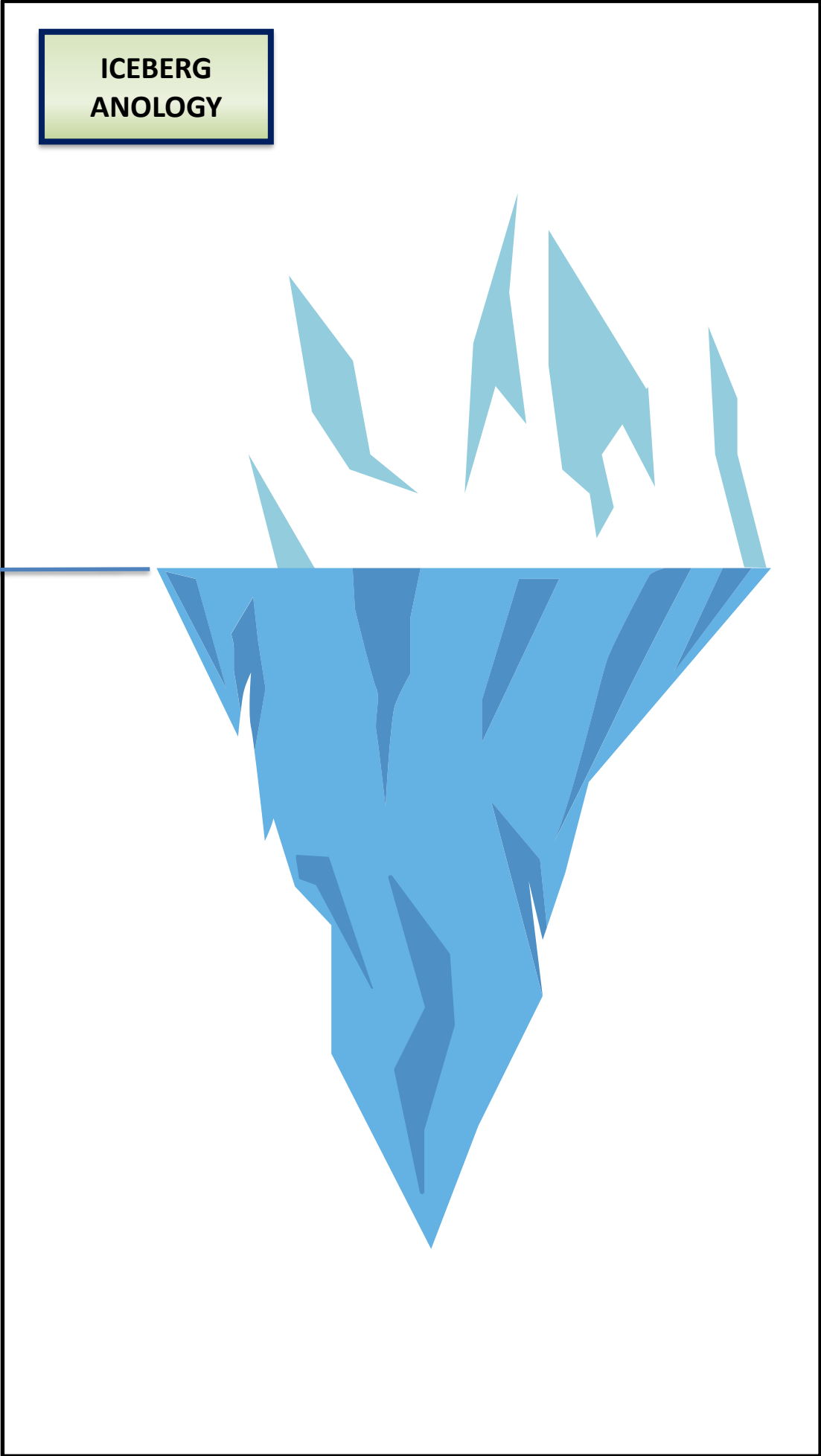
What does terrorism mean?

When has terrorism happened in the UK?

Add the words below

[illegible]

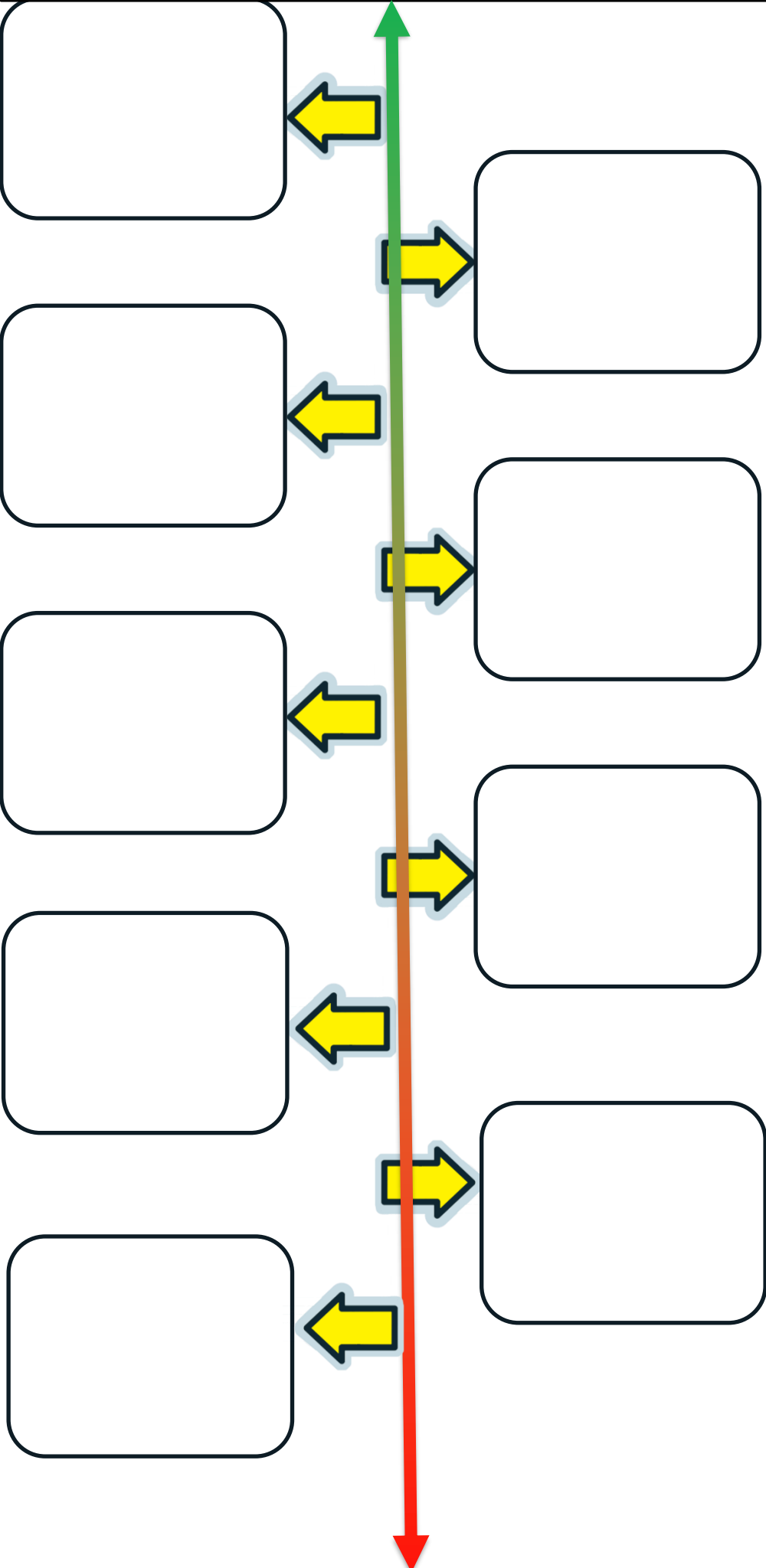
ICEBERG ANOLOGY



Why do people get involved in terrorism?

Continuum Line

Most significant factor to influence someone to commit an act of terrorism



Less likely factor to lead someone to commit an act of terrorism

Copy across the word in bold from each box below onto the continuum line in the order you think is correct.

As a way of getting **closer to God** – The promise of a better life

Manipulated by someone who has power and authority over you

Influenced by violent and extremist groups on social media

Defending their culture, way of life or beliefs

Sense of injustice regarding the treatment of their culture or beliefs

A lack of identity, purpose or sense of belonging

Uneducated about different cultures, religions and religious practices

Playing **violent video games**

Poverty and unemployment

What can be done to prevent violent extremism?

Fill in the gaps from the video starts3mins 40 sec

We need i_____ for students to develop a sense of belonging and respect for d_____

R_____ to build students capacities to overcome hardships and challenges

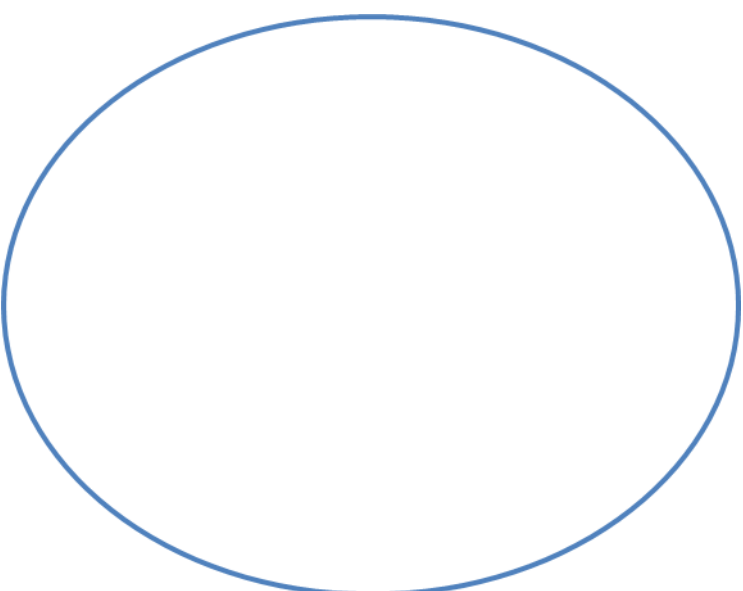
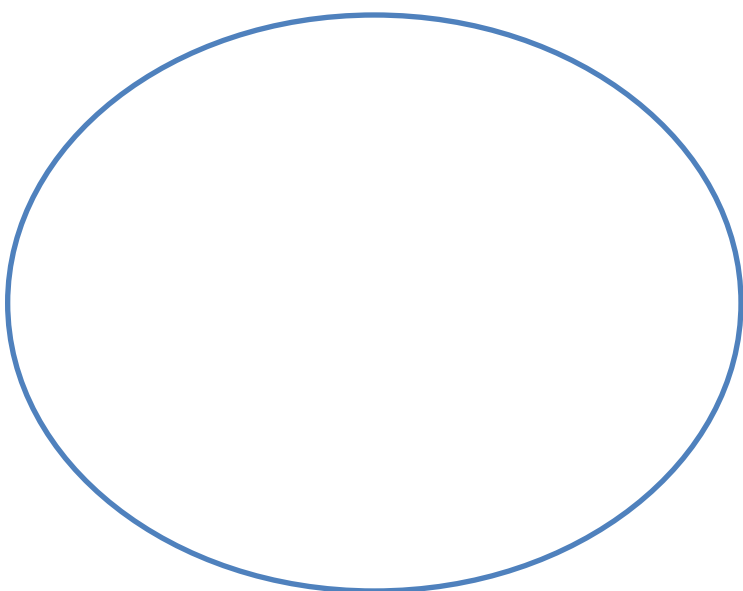
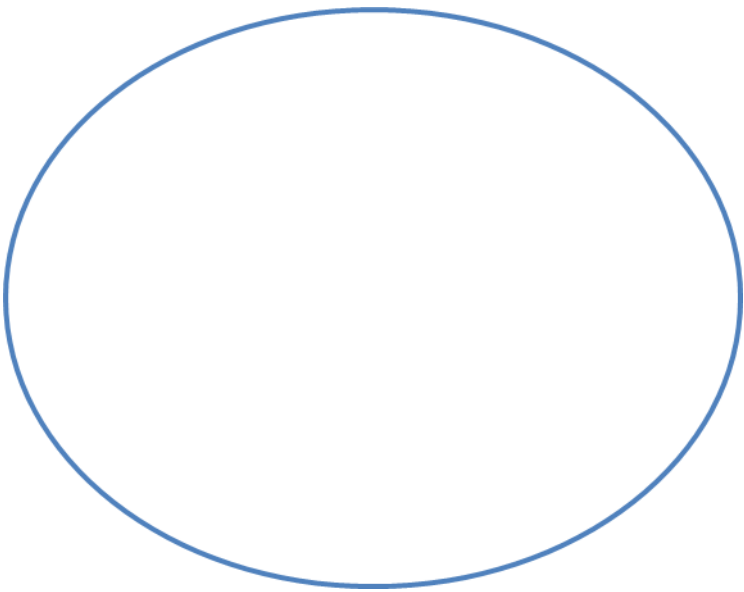
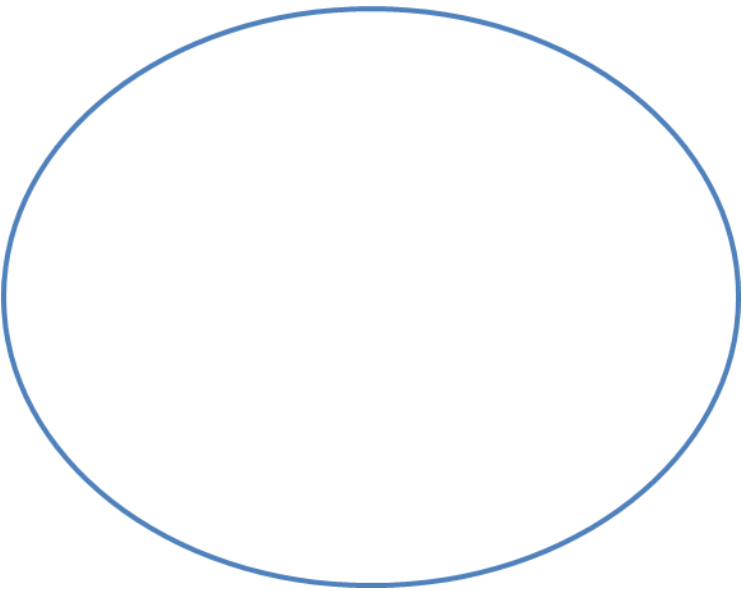
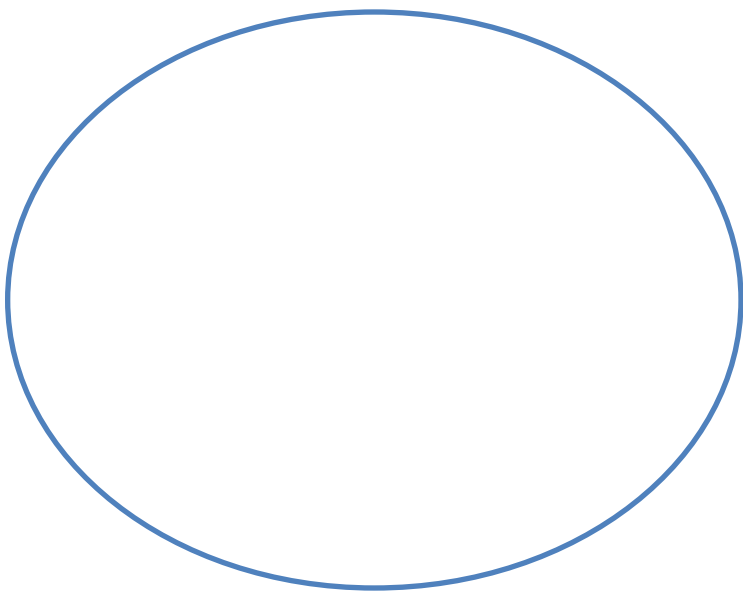
We need safety and wellbeing in schools so all learners feel safe and supported

P_____ to appropriately respond to the needs of persons at risk

And finally, p_____ are needed between education institutions and the community.

Explain the impact each initiative could have on reducing the likelihood of someone feeling isolated from their own community and being radicalised by an extremist organisation. DISCUSS IN CLASS-

Reason	Impact 1-5	In what way can this help?
Celebrating religious events		
Improving RE and Citizenship education in schools		
Promoting British Values in schools and youth clubs		
Funding more local community events and projects		
Promoting equality of opportunity		



Tolerance



Values



Draw around your hand and add the key words that form British values.

ROUND 1

LINK THE GOV STRATEGY TO COUNTER TERRORISM

A

PURSUE

1

Stop people becoming terrorists or supporting terrorism

B

PROTECT

2

Stop terrorist attacks

C

PREVENT

3

Strengthen our selves against a terrorist attack

D

PREPARE

4

Mitigate the impact of a terrorist attack

ROUND 2

MATCH THE EFFECTIVE RESPONSE TO VIOLENT EXTREMISM TO THE CAPTION

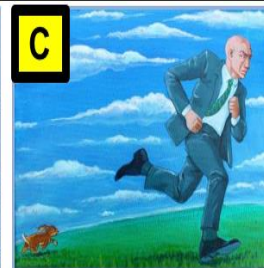
A



B



C



D



E



F



TELL THE POLICE

IF YOU CANT RUN, HIDE

RUN AWAY

RESILIENCE

STAY CALM

PROCEDURES

A

D

B

E

C

F

ROUND 3

LINK THE LEGISLATION TO ITS PURPOSE

A

TERRORISM ACT 2000

1

Provides a clear basis for the retention of communications data

B

PROTECTIONS OF FREEDOMS ACT 2012

2

Provides the legal basis for prosecuting terrorists and banning terrorist organisations in the UK

C

COUNTER TERRORISM AND SECURITY ACT 2015

3

Repealed previous stop and search powers and replaced them with fairer and more specific powers

D

DATA RETENTION AND INVESTIGATORY POWERS ACT 2014 (DRIPA)

4

This improves the ability of law enforcement agencies to identify specific peoples IP addresses' and track their communications

RUN HIDE TELL – Key Questions to discuss

Pause Point 1:

What do you think is happening?

What do you think Nur and his friends should do next?

Is there anything they definitely should not do?

Pause Point 2: Think/Pair/Share

1. Did the characters behave how you expected?
2. Why do you think Edih wanted to film what was happening?
3. Why does Nur stop her from doing this?
4. How did Llet react?
5. Was anything he did surprising?

EXTRA NOTES

Extremism & Terrorism: Quiz Questions

Highlight the correct answer in your work booklet

1 Conspiracy theories often use only selected evidence that supports their view, ignoring evidence against it.

True / False

2 What are the four main principles most conspiracy theories share?

- A) A group acting in secret to gain power at others' expense
- B) A single named leader and a court case

3 It is important to be a critical thinker when you are presented with online theories and extremist views.

True / False

4 Under the UK Government's 2024 definition, extremism is the promotion of an ideology based on:

- A) Being unpatriotic
- B) Violence, hatred or intolerance that undermines democracy or others' rights
- C) Supporting a political party

5 The UK's official police advice in a weapons or terrorist attack is Run, Hide, Tell.

True / False

6 What are the four pillars of the UK's CONTEST counter-terrorism strategy?

- A) Pursue, Prevent, Protect, Prepare
- B) Search, Stop, Arrest, Charge
- C) Report, React, Respond, Recover

7 Fundamental British Values include democracy, the rule of law, individual liberty, and mutual respect and tolerance.

True / False

8 You are automatically a British citizen if you are born in the UK after 1 January 1983 and:

- A) You support the England football team
- B) One parent is a British citizen or has settled status
- C) You attend a British school

9 The Prevent strategy aims to stop people becoming terrorists or supporting terrorism.

True / False

10 What term describes opposing extremist groups fuelling each other's growth through action and reaction?

- A) The Pygmalion Effect
- B) Reciprocal radicalisation
- C) Community cohesion