



KS3 ASSESSMENT

PHYSICAL EDUCATION
BRAMHALL HIGH SCHOOL

	Acquiring	Developing	Secure	Mastered
	Is beginning to acquire the necessary knowledge for the topic(s)	Is developing the knowledge necessary to understand the topic	Understands the topic and is able to make links using the knowledge	Fully understands the topic and is able to confidently link knowledge.
Term 1a Skills and application	Student can perform and apply limited skills to a basic level.	Student can perform and apply a range of skills in isolated and progressive drills.	Student can perform and apply a wide range of skills in isolation and progressive drills and small sided games.	Student can successfully perform and apply most skills in isolation, progressive drills and small sided games.
Term 1b Knowledge and Understanding	Student has a basic understanding of skills in isolation and progressive exercises.	Student can sometimes describe some elements of basic skills in isolation and progressive exercises.	Student can explain most of the time elements of a skill in isolation, progressive exercises and some competitive situations.	Student can justify the technical application of skills in isolation, progressive exercises and some competitive situations.
Term 2a Decision Making	Student understands limited ways of decision making with little success in team and individual activities.	Student understands and makes some decisions with inconsistent results in team and individual activities.	Student understands and makes decisions with some success in team and individual activities.	Student can make decisions in team and individual activities with success.

Term 2b Leadership	Student knows the basic elements of a warm up and a cool down and can identify the major muscles in upper or lower body.	Student can sometimes lead elements of a warm to a partner in one curriculum-based activity and identify the major muscles in upper and lower body.	Student can support and lead elements of an effective warm up most of the time to a partner in various activities and identify most major muscles in the body.	Student can lead all elements of an effective and well-structured warm up to a small group in various activities and identify all major muscles in the body.
Term 3a Tactical knowledge & strategies	Student has limited tactical knowledge in most activities when outwitting opponents. Student has limited knowledge of strategies to create routines and sequences.	Student has some tactical knowledge in some activities when outwitting opponents. Student has some knowledge of strategies to develop routines and sequences.	Student has a sound tactical knowledge in many activities when outwitting opponents. Student has a sound knowledge of strategies to apply routines and sequences.	Student has good tactical knowledge in many activities when outwitting opponents. Student has a good knowledge of strategies to refine routines and sequences.
Term 3b Resilience	Student is starting to show limited signs of resilience in difficult or challenging situations in one area of the curriculum.	Student is starting to show some signs of resilience in difficult or challenging situations in at least one area of the curriculum.	Student is starting to show more signs of resilience in difficult or challenging situations in many areas of the curriculum.	Student is starting to show a sound level of resilience in difficult or challenging situations in most areas of the curriculum.

	Acquiring	Developing	Secure	Mastered
	Is beginning to acquire the necessary knowledge for the topic(s)	Is developing the knowledge necessary to understand the topic	Understands the topic and is able to make links using the knowledge	Fully understands the topic and is able to confidently link knowledge.
Term 1a Skills and application	Student can perform and apply skills at a sound level and is starting to develop skills with fluidity in at least one activity.	Student can perform and apply a range of skills in some activities at a sound level with fluidity in one or more activities.	Student can perform and apply a good range of skills with fluidity and control some activities.	Student can successfully demonstrate and apply good skill technique within both progressive exercises and competitive.
Term 1b Knowledge and understanding	Student has an understanding of skills in isolation and progressive exercises.	Student can sometimes describe some elements of basic skills in isolation and progressive exercises.	Student can explain and begin to justify the technical application of a skill in isolation, progressive exercises some competitive situations.	Student can confidently justify the technical application of skills in isolation, progressive exercises and most competitive situations.
Term 2a Decision making	Student understands ways of making decisions in at least one team and individual activities.	Student understands ways of making decisions in one or more team and individual activities.	Student identifies and makes decisions with success in some team and individual activities.	Student can identify and apply decisions with success in most team and individual activities.

Term 2b Leadership	Student can lead elements of a warm up and cool down to a partner and can recall the major muscles in the upper or lower body.	Student can lead at least one element of an effective warm up and cool down to a partner in one or more curriculum-based activities, and can recall the major muscles in upper and lower body.	Student can lead most elements of an effective warm up to a partner most of the time in various activities and can recall most major muscles in the body.	Student can lead all elements of an effective and well-structured warm up to a small group in various activities, and recall all major muscles in the body.
Term 3a Tactical knowledge and strategies	Student can identify and apply limited decisions when outwitting opponents in at least one team and individual activity.	Student can identify and apply decisions when outwitting opponents in some team and individual activities some times.	Student can successfully identify and apply the correct decisions when outwitting opponents in some team and individual activities most of the time.	Student can accurately identify and apply the correct decisions when outwitting opponents in some team and individual activities most of the time.
Term 3b Resilience	Student shows resilience in difficult or challenging situations in a few areas of the curriculum.	Student shows resilience in difficult or challenging situations and can begin to show an ability to demonstrate a resilient approach in some activities.	Student can show most of the time an ability to work hard and demonstrate a resilient approach in some activities.	Student can show an ability to work hard and demonstrate a resilient approach to their progress in many challenging activities.

	Acquiring	Developing	Secure	Mastered
	Is beginning to acquire the necessary knowledge for the topic(s)	Is developing the knowledge necessary to understand the topic	Understands the topic and is able to make links using the knowledge	Fully understands the topic and is able to confidently link knowledge.
Term 1a Skills and application	Student can perform and apply a range of skills at a sound level with elements of appropriate technique.	Student can perform and apply a range of skills in some activities and begin to correct their technique occasionally.	Student can successfully and perform and apply good skill technique within progressive exercises and competitive situations.	Student can successfully and consistently maintain performance and apply advanced skill technique within progressive exercises and competitive situations.
Term 1b Knowledge and understanding	Student can explain the application of skills in isolation and progressive exercises and at least one competitive situation.	Student can explain the technical application of a skill in isolation, progressive exercises and one or more competitive situations.	Student can analyse the technical application of a skill in isolation, progressive exercises some competitive situations.	Student can analyse the technical application of skills in isolation, progressive exercises and most competitive situations.
Term 2a Decision making	Student can begin to justify decisions in at least one or more team and individual activities.	Student can justify decisions in some team and individual activities.	Student can make detailed decisions with success in most team and individual activities.	Student can make complex and precise decisions with success in many team and individual activities.

Term 2b Leadership	Student can lead an effective warm up and cool to a small group of peers and can support peers leading a small group warm up.	Student can lead all elements of a warm up and cool down to a variety of small peer groups in one or more curriculum-based activities and can support a peer leading progressive exercise.	Student can lead all elements of a well-structured warm up and cool down to most of the class in some curriculum-based activities and can begin to deliver progressive exercises in some activities.	Student can confidently lead all elements of a well-structured whole class warm up and progressive exercises to a group of peers in a variety of activities.
Term 3a Tactical knowledge and strategies	Student can make decisions in some team and individual activities. Tactical knowledge is beginning to adapt in some activities to outwit opponents.	Student can begin to make and apply decisions in some team and individual activities. Tactical knowledge is applied correctly in some activities to outwit opponents.	Student can make and begin to justify decisions in many team and individual activities. Tactical knowledge is advanced and applied appropriately in many activities to outwit opponents.	Student can make justified decisions in many team and individual activities. Tactical knowledge is well advanced and applied appropriately to many activities to outwit opponents.
Term 3b Resilience	Student is beginning to understand how to take failure more positively, understanding failure is the first step to success.	Student shows an ability on how to understand how to take feedback more positively and begins to understand that failure is the first step to achieving success.	Student strives to take setbacks and failures maturely using their experiences and feedback to progress in all activities most of the time.	Student can show an ability to take setbacks and failure maturely using their experiences, feedback and attitude to demonstrate progression in all activities.