



KS4 ASSESSMENT

MFL

BRAMHALL HIGH SCHOOL

Score		Knowledge and Understanding
<p data-bbox="140 338 405 434">7/8/9</p> <p data-bbox="108 488 437 584">Well above expected level for a Year 10 student</p> <p data-bbox="118 629 427 716">(8 and 9 will only be awarded for exceptional performance)</p>	<p data-bbox="464 338 646 412">A/A*</p>	<ul data-bbox="719 338 1477 1144" style="list-style-type: none"> • I can use my skills to work out the meaning of extended texts from a number of sources which include at least three tenses and much unfamiliar language. • I can speak using a large range of vocabulary and structures. I can show spontaneity by asking and answering questions and giving detailed responses to questions. I can use and respond to unfamiliar language comfortably. • I can write long, detailed texts for a variety of purposes and my language is accurate and clear. • The language that I use is creative and shows flair. I can manipulate language that I know to create new structures. • I can translate longer paragraphs from and into target language and give detailed opinions and full, detailed justifications. • I can consistently apply phonetic rules to new words when I say them.
<p data-bbox="244 1173 304 1249">6</p> <p data-bbox="140 1312 408 1411">Above expected level for a Year 10 student</p>	<p data-bbox="469 1173 523 1232">B</p>	<ul data-bbox="719 1167 1477 1861" style="list-style-type: none"> • I can use my skills to work out the meaning of longer texts which include at least three tenses and unfamiliar language. • I can speak using a wide range of vocabulary and structures. I can show spontaneity by asking and answering some questions. I can use and respond to more unfamiliar language. • I can write longer, detailed texts for a variety of purposes and my language is generally accurate and clear. I can manipulate language that I know to create new structures. • I can translate paragraphs from and into target language and give detailed opinions and detailed justifications. • I can usually apply phonetic rules to new words when I say them.

<p style="text-align: center;">5</p> <p style="text-align: center;">Expected level for a Year 10 student</p>	<p style="text-align: center;">C</p>	<ul style="list-style-type: none"> • I can work out the overall meaning of texts which include at least three tenses and some unfamiliar language. • I can speak using a wide range of vocabulary and structures. I can show spontaneity by asking and answering some questions. • I can write longer texts for a variety of purposes and my language is generally accurate and clear. • I can translate short paragraphs from and into target language and give detailed opinions and detailed justifications. • I can apply phonetic rules to new words when I say them, although at times I may get the sound wrong.
<p style="text-align: center;">4</p> <p style="text-align: center;">Approaching the expected level for a Year 10 student</p>	<p style="text-align: center;">D</p>	<ul style="list-style-type: none"> • I can work out the overall meaning of some texts which include three tenses and mainly familiar language. I can speak using a range of vocabulary and structures. I can answer questions, some of which are unfamiliar to me. • I can write texts for a variety of purposes and my language is generally accurate and clear, but some mistakes sometimes make comprehension difficult. • I can translate a selection of sentences and give opinions and justifications. • I can apply phonetic rules to new words when I say them, although at times I may get the sound wrong.
<p style="text-align: center;">3</p> <p style="text-align: center;">Working towards the expected level for a Year 10 student</p>	<p style="text-align: center;">E</p>	<ul style="list-style-type: none"> • I can work out the overall meaning of some short texts which include two tenses and mainly basic language. • I can speak using a limited range of vocabulary and structures. I can answer questions, which are familiar to me. • I can write short texts giving information and my language is sometimes accurate and clear, but mistakes make comprehension difficult. • I can translate a selection of simple sentences. • I can give simple opinions.

		<ul style="list-style-type: none"> • I struggle to apply phonetic rules to new words when I say them; I often get the sound wrong.
<p style="text-align: center;">2</p> <p style="text-align: center;">Working towards the expected level for a Year 10 student</p>	<p>F</p>	<ul style="list-style-type: none"> • I struggle to work out the meaning of texts, but can pick out certain words that I'm familiar with. • I can speak using a limited range of vocabulary and structures. I can answer some questions, which are familiar to me. • I can write some sentences, but need support to avoid some common errors. • I can translate a selection of short simple sentences and give simple opinions. • I struggle to speak with a good accent and this can stop the listener from understanding what I am saying at times.
<p style="text-align: center;">1</p> <p style="text-align: center;">Working towards the expected level for a Year 10 student</p>	<p>G</p>	<ul style="list-style-type: none"> • I struggle to work out the meaning of texts, but can pick out certain words that I'm familiar with. With support, I can say some simple sentences. • I can write some simple sentences, but need support to avoid some common errors. • I can translate some simple sentences with support and give simple opinions. • I struggle to speak with a good accent and this stops the listener from understanding what I am saying.

Score		Knowledge and Understanding
<p style="font-size: 2em; font-weight: bold; text-align: center;">7/8/9</p> <p style="text-align: center;">Well above expected level for a Year 11 student</p> <p style="text-align: center;">(8 and 9 will only be awarded for exceptional performance)</p>	<p style="font-size: 2em; font-weight: bold;">A/A*</p>	<ul style="list-style-type: none"> • I can use my skills to work out the full meaning of extended texts from a variety of sources which include at least three tenses and much unfamiliar language. • I can speak using a large range of vocabulary and structures. I can show spontaneity by asking and answering questions and giving detailed responses to questions. I can use and respond to unfamiliar language comfortably. I can change the register of my language depending on the situation. • I can write long, detailed texts for a variety of purposes and my language is accurate and clear. • The language that I use is creative and shows flair. I can manipulate language that I know to create new structures. • I can translate longer paragraphs from and into target language and give detailed opinions and full, detailed justifications. • I can consistently apply phonetic rules to new words when I say them.
<p style="font-size: 3em; font-weight: bold; text-align: center;">6</p> <p style="text-align: center;">Above expected level for a Year 11 student</p>	<p style="font-size: 2em; font-weight: bold;">B</p>	<ul style="list-style-type: none"> • I can use my skills to work out the meaning of extended texts from a number of sources which include at least three tenses and much unfamiliar language. • I can speak using a large range of vocabulary and structures. I can show spontaneity by asking and answering questions and giving detailed responses to questions. I can use and respond to unfamiliar language comfortably. • I can write long, detailed texts for a variety of purposes and my language is accurate and clear. • I can manipulate language that I know to create new structures.

		<ul style="list-style-type: none"> • I can translate paragraphs from and into target language and give detailed opinions and full, detailed justifications. • I can usually apply phonetic rules to new words when I say them.
<p>5</p> <p>Expected level for a Year 11 student</p>	<p>C</p>	<ul style="list-style-type: none"> • I can use my skills to work out the meaning of longer texts which include at least three tenses and unfamiliar language. • I can speak using a wide range of vocabulary and structures. I can show spontaneity by asking and answering some questions. I can use and respond to more unfamiliar language. • I can write longer, detailed texts for a variety of purposes and my language is generally accurate and clear. • I can translate short paragraphs from and into target language and give detailed opinions and detailed justifications. • I can apply phonetic rules to new words when I say them, although at times I may get the sound wrong.
<p>4</p> <p>Approaching the expected level for a Year 11 student</p>	<p>D</p>	<ul style="list-style-type: none"> • I can work out the overall meaning of texts which include three tenses and some unfamiliar language. I can speak using a wide range of vocabulary and structures. I can show spontaneity by asking and answering some questions. • I can write longer texts for a variety of purposes and my language is generally accurate and clear. • I can translate a selection of sentences and give opinions and justifications. • I can apply phonetic rules to new words when I say them, although at times I may get the sound wrong.
<p>3</p> <p>Working towards the expected level for a Year 11 student</p>	<p>E</p>	<ul style="list-style-type: none"> • I can work out the overall meaning of some texts which include three tenses and mainly basic language. • I can speak using a limited range of vocabulary and structures. I can answer questions, some of which are unfamiliar to me. • I can write texts for a variety of purposes and my language is generally accurate and

		<p>clear, but some mistakes sometimes make comprehension difficult.</p> <ul style="list-style-type: none"> • I can translate a selection of simple sentences. • I can give simple opinions. • I struggle to apply phonetic rules to new words when I say them; I often get the sound wrong.
<p>2</p> <p>Working towards the expected level for a Year 11 student</p>	<p>F</p>	<ul style="list-style-type: none"> • I can work out the overall meaning of some short texts which include two tenses and mainly basic language. • I can speak using a limited range of vocabulary and structures. I can answer questions, which are familiar to me. • I can write short texts giving information and my language is sometimes accurate and clear, but mistakes make comprehension difficult. • I can translate a selection of short simple sentences and give simple opinions. • I struggle to speak with a good accent and this can stop the listener from understanding what I am saying at times.
<p>1</p> <p>Working towards the expected level for a Year 11 student</p>	<p>G</p>	<ul style="list-style-type: none"> • I struggle to work out the meaning of texts, but can pick out certain words that I'm familiar with. With support, I can say some simple sentences. • I can write some sentences, but need support to avoid some common errors. • I can translate some simple sentences with support and give simple opinions. • I struggle to speak with a good accent and this stops the listener from understanding what I am saying.