

KS3 ASSESSMENT

FRENCH BRAMHALL HIGH SCHOOL

	Acquiring	Developing	Secure	Mastered
	Is beginning to acquire the necessary knowledge for the topic(s)	Is developing the knowledge necessary to understand the topic	Understands the topic and is able to make links using the knowledge	Fully understands the topic and is able to confidently link knowledge.
Term 1a School: My opinions about what I like	Recognise I am beginning to recognise and use, with support, key language associated with the topic of school, including when I hear and read opinions of school subjects.	Understand I can understand and use, sometimes requiring support, the language associated with the topic of school, including when I hear and read opinions of school subjects.	Produce I can understand and produce, with minimal support, language associated with the topic of school, including giving my opinions of school subjects.	Manipulate I can independently understand and produce detailed language associated with the topic of school, including giving options of school subjects. I can manipulate language and use the rules of French from throughout the topic to create language of my own.
Term 1b School: Describing my uniform and activities at school	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic of school, including when I hear and read descriptions of school uniform and activities at school.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic of school, including when I hear and read descriptions of school uniform and activities at school.	Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic of school, including describing my school uniform and my activities at school.	Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic of school, including describing my school uniform and my activities at school. I can manipulate language and use the rules of French from throughout the topic to create language of my own.

Term 2a	Building on my learning from	Building on my learning from	Building on my learning from	Building on my learning from
Sports and	previous topics, I am beginning	previous topics, I can	previous topics, I can	previous topics, I can
hobbies	to recognise and use, with	understand and use,	understand and produce,	independently understand and
Hobbies	support, key language	sometimes requiring support,	with minimal support,	produce detailed language
	associated with the topic of free	the language associated with	language associated with the	associated with the topic of free
	time, including when I hear and	the topic of free time, including	topic of free time, including	time, including describing my
	read descriptions of sports and	when I hear and read	describing my sports and	sports and hobbies. I can
	hobbies.	descriptions of sports and	hobbies.	manipulate language and use
		hobbies.		the rules of French from
				throughout the topic to create
				language of my own.
Term 2b	Building on my learning from	Building on my learning from	Building on my learning from	Building on my learning from
Family:	previous topics, I am beginning	previous topics, I can	previous topics, I can	previous topics, I can
Talking	to recognise and use, with	understand and use,	understand and produce,	independently understand and
about my	support, key language	sometimes requiring support,	with minimal support,	produce detailed language
family	associated with the topic of	the language associated with	language associated with the	associated with the topic of
lairilly	family, including when I hear	the topic of family, including	topic of family, including	family, including describing my
	and read descriptions of family	when I hear and read	describing my family	family members. I can
	members.	descriptions of family	members.	manipulate language and use
		members.		the rules of French from
				throughout the topic to create
				language of my own.
Term 3a	Building on my learning from	Building on my learning from	Building on my learning from	Building on my learning from
Family:	previous topics, I am beginning	previous topics, I can	previous topics, I can	previous topics, I can
What I do	to recognise and use, with	understand and use,	understand and produce,	independently understand and
with my	support, key language	sometimes requiring support,	with minimal support,	produce detailed language
family	associated with the topic of	the language associated with	language associated with the	associated with the topic of
1	family, including when I hear	the topic of family, including	topic of family, including	family, including when I hear
	and read about activities that I	when I hear and read about	when I hear and read about	and read about activities that I
	do with my family.	activities that I do with my	activities that I do with my	do with my family. I can
		family.	family.	manipulate language and use
				the rules of French from
				throughout the topic to create
				language of my own.

Term 3b	Building on my learning from	Building on my learning from	Building on my learning from	Building on my learning from
My Home:	previous topics, I am beginning to recognise and use, with support, key language associated with the topic of home, including when I hear and read descriptions of activities at home.	previous topics, I can understand and use, sometimes requiring support, the language associated with	previous topics, I can understand and produce, with minimal support, language associated with the topic of home, including describing what I do at home.	previous topics, I can independently understand and produce detailed language associated with the topic of home, including describing what I do at home. I can manipulate language and use
	nome.	home.		the rules of French from throughout the topic to create language of my own.

	Acquiring	Developing	Secure	Mastered
	Is beginning to acquire the necessary knowledge for the topic(s)	Is developing the knowledge necessary to understand the topic	Understands the topic and is able to make links using the knowledge	Fully understands the topic and is able to confidently link knowledge.
Term la Holidays: Where I normally go and what I normally do	Recognise Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic of holidays, including when I hear and read descriptions of holidays in the present tense.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic of holidays, including when I hear and read descriptions of holidays in the present tense.	Produce Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic of holidays, including describing my holidays in the present tense.	Manipulate Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic of holidays, including describing my holidays in the present tense. I can manipulate language and use the rules of French from throughout the topic to create language of my own.
Term 1b Holidays: My last holiday and my ideal holiday	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic of holidays, including when I hear and read descriptions of holidays in the past tense.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic of holidays, including when I hear and read descriptions of holidays in the past tense.	Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic of holidays, including describing my holidays in the past tense.	Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic of holidays, including describing my holidays in the past tense. I can manipulate language and use the rules of French from throughout the topic to create language of my own.

Term 2a Town: Where I live, what there is and what you can do	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic of town, including when I hear and read descriptions of where people live.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic of town, including when I hear and read descriptions of where people live.	Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic of town, including describing where I live.	Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic of town, including describing where I live. I can manipulate language and use the rules of French from throughout the topic to create language of my own.
Term 2b Town: Where I used to live and where I'd like to live in the future	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic of town, including when I hear and read descriptions of where people might want to live in the future.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic of town, including when I hear and read descriptions of where people might want to live in the future.	Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic of town, including describing where I might want to live in the future.	Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic of town, including describing where I might want to live in the future. I can manipulate language and use the rules of French from throughout the topic to create language of my own.
Term 3a Culture: La Francophonie (the French speaking world)	I am beginning to recognise and use, with support, key themes on the topic of La Francophonie, including where French is spoken in the world and the difference between these countries and France.	I can understand the key themes on the topic of La Francophonie, including where French is spoken in the world and the difference between these countries and France.	I can discuss and recount the key themes on the topic of La Francophonie, including where French is spoken in the world and the difference between these countries and France.	I can demonstrate a deeper and wider knowledge surrounding the themes on the topic of La Francophonie, including where French is spoken in the world and the difference between these countries and France.

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Term 3b Fashion: What I like to wear	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language required	Building on my learning from previous topics, I can understand and use, sometimes requiring support,	Building on my learning from previous topics, I can understand and produce, with minimal support, key	Building on my learning from previous topics, I can independently understand and produce detailed language
Wedi	when talking about clothes and fashions.	the key language required when talking about clothes	language required when talking about clothes and	required when talking about clothes and fashions.
		and fashions.	fashions.	

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Term la	Is beginning to acquire the necessary knowledge for the topic(s) Building on my learning from	Is developing the knowledge necessary to understand the topic Building on my learning from	Understands the topic and is able to make links using the knowledge Building on my learning from	Fully understands the topic and is able to confidently link knowledge. Building on my learning from
My free time: Sports and Hobbies	previous topics, I am beginning to recognise and use, with support, key language associated with the topic of my free time, including when I hear and read descriptions of people talking about their sporting activities.	previous topics, I can understand and use, sometimes requiring support, the language associated with the topic of my free time, including when I hear and read descriptions of people talking about their sporting activities.	previous topics, I can understand and produce, with minimal support, language associated with the topic of my free time, including describing my sporting activities.	previous topics, I can independently understand and produce detailed language associated with the topic of my free time, including describing my sporting activities. I can manipulate language and use the rules of French from throughout the topic to create language of my own.
Term 1b My free time: Music, TV and Film	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic of the media, including when I hear and read descriptions of people talking about their Music, TV and film preferences.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic of the media, including when I hear and read descriptions of people talking about their Music, TV and film preferences.	Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic of the media, including describing my Music, TV and film preferences.	Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic of the media, including describing my Music, TV and film preferences. I can manipulate language and use the rules of French from throughout the topic to create language of my own.

Term 2a Customs and Festivals	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic customs and festivals, including when I hear and read descriptions of people talking about what they do at certain times of the year.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic customs and festivals, including when I hear and read descriptions of people talking about what they do at certain times of the year.	Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic customs and festivals, including describing what I do at certain times of the year.	Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic customs and festivals, including describing what I do at certain times of the year. I can manipulate language and use the rules of French from throughout the topic to create
Term 2b Celebrations: Birthdays	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic celebrations and birthdays, including when I hear and read descriptions of people talking about their past birthdays and future birthday plans.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic celebrations and birthdays, including when I hear and read descriptions of people talking about their past birthdays and future birthday plans.	Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic celebrations and birthdays, including describing my past birthdays and future birthday plans.	language of my own. Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic celebrations and birthdays, including describing my past birthdays and future birthday plans. I can manipulate language and use the rules of French from throughout the topic to create language of my own.
Term 3a Celebrity Culture	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic of celebrity culture, including when I hear and read descriptions of people talking about celebrities.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic of celebrity culture, including when I hear and read descriptions of people talking about celebrities.	Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic of celebrity culture, including describing my favourite celebrities.	Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic of celebrity culture, including describing my favourite celebrities. I can manipulate language and use the rules of

				French from throughout the topic to create language of my
				own.
Term 3b The virtual world: Mobile technology and social media	Building on my learning from previous topics, I am beginning to recognise and use, with support, key language associated with the topic of the virtual world, including when I hear and read descriptions of people talking about social media.	Building on my learning from previous topics, I can understand and use, sometimes requiring support, the language associated with the topic of the virtual world, including when I hear and read descriptions of people talking about social media.	Building on my learning from previous topics, I can understand and produce, with minimal support, language associated with the topic of the virtual world, including describing how I use social media.	Building on my learning from previous topics, I can independently understand and produce detailed language associated with the topic of the virtual world, including describing how I use social media. I can manipulate language and use the rules of French from throughout the topic to create language of my own.