



# KS4 ASSESSMENT

HISTORY

BRAMHALL HIGH SCHOOL

Score		Knowledge and Understanding
<p data-bbox="140 376 403 472"><b>7/8/9</b></p> <p data-bbox="108 524 437 629"><b>Well above expected level for a Year 10 student</b></p> <p data-bbox="118 667 427 752"><b>(8 and 9 will only be awarded for exceptional performance)</b></p>	<p data-bbox="464 376 647 450"><b>A/A*</b></p>	<p data-bbox="671 376 1469 640">AO1: I am able to recall, select, organise and deploy detailed knowledge accurately, effectively and with consistency. I am able to demonstrate a thorough understanding of the key features and characteristics of the period studied. I am able to communicate my ideas using historical terms accurately and appropriately.</p> <p data-bbox="671 685 1477 909">AO2: I am able to demonstrate my understanding of the past through developed, reasoned and well substantiated explanations and perceptive analyses of key concepts, features and characteristics of the periods studied, and the inter-relationships between them.</p> <p data-bbox="671 954 1477 1178">AO3: I am able to analyse, evaluate and use critically a wide range of sources of information in an historical context to investigate historical questions, problems or issues independently. I am able to make well reasoned and well substantiated judgements about the past.</p> <p data-bbox="671 1223 1469 1447">AO4: I am able to recognise, and provide well reasoned comments on how and why events, people and issues have been interpreted and represented in different ways. I can provide a well developed consideration of their value in relation to their historical context.</p>
<p data-bbox="244 1473 308 1559"><b>6</b></p> <p data-bbox="140 1615 408 1720"><b>Above expected level for a Year 10 student</b></p>	<p data-bbox="472 1473 523 1536"><b>B</b></p>	<p data-bbox="671 1462 1477 1727">AO1: I am able to recall, select, organise and use my detailed knowledge accurately and effectively with some level of consistency. I am able to demonstrate good understanding of the key features and characteristics of the period studied. I am able to communicate my ideas using historical terms accurately and appropriately.</p> <p data-bbox="671 1771 1477 1995">AO2: I am able to demonstrate my understanding of the past by explaining and analysing historical events and periods in terms of key historical concepts, features and characteristics of the periods studied in order to arrive at well balanced and substantiated judgements.</p>

		<p>AO3: I am able to analyse, evaluate and use critically a range of sources of information in the context of historical events studied in order to make reasoned and mostly well substantiated judgements about the past.</p> <p>AO4: I am able to recognise, and provide explanations on how and why events, people and issues have been interpreted and represented in different ways. I can give some explanation of their value in relation to their historical context and I am able to explain how valuable different interpretations can be in helping us to understand the past.</p>
<p><b>5</b></p> <p><b>Expected level for a Year 10 student</b></p>	<p><b>C</b></p>	<p>AO1: I am able to demonstrate relevant and accurate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>I am able to communicate my ideas using appropriate historical terms.</p> <p>AO2: I am able to demonstrate my understanding of the past through structured descriptions and explanations of the main concepts, features and characteristics of the periods studied. My descriptions are accurate and I am able to show an understanding of relevant causes, consequences and changes.</p> <p>AO3: I am able to analyse, evaluate and use critically a range of sources of information in an historical context to investigate the past in order to reach reasoned conclusions.</p> <p>AO4: I am able to recognise and comment on how and why events, people and issues have been interpreted and represented in different ways. I am able to consider how valuable different interpretations can be in helping us to understand the past.</p>

<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Approaching the expected level for a Year 10 student</b></p>	<p><b>C/D</b></p>	<p>AO1: I am able to demonstrate some relevant and accurate knowledge and understanding of the key features and characteristics of the period studied. I am mostly able to communicate my ideas using appropriate historical terms.</p> <p>AO2: I am able to demonstrate my understanding of the past through structured descriptions with some explanation of the main concepts, features and characteristics of the periods studied. My descriptions are mostly accurate and I am able to show some understanding of relevant causes, consequences and changes.</p> <p>AO3: I am mostly able to analyse, evaluate and use a range of sources of information in an historical context to investigate the past in order to reach conclusions.</p> <p>AO4: I am mostly able to recognise and comment on how and why events, people and issues have been interpreted and represented in different ways. I am mostly able to consider how useful different interpretations can be in helping us to understand the past.</p>
<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><b>Working towards the expected level for a Year 10 student</b></p>	<p><b>E</b></p>	<p>AO1: I am starting to demonstrate some relevant and some accurate knowledge and understanding of the key features and characteristics of the period studied. I am able to communicate my ideas using some appropriate historical terms.</p> <p>AO2: I am starting to demonstrate some understanding of the past through descriptions of the main concepts, features and characteristics of the periods studied. My descriptions show some understanding of relevant causes, consequences and changes but they have only limited explanation.</p> <p>AO3: I am starting to understand and use a range of sources of information in an historical context to investigate the past in order to reach conclusions about the past.</p>

		<p>AO4: I am starting to recognise how and why events, people and issues have been interpreted and represented in different ways. I am starting to consider how useful different interpretations can be in helping us to understand the past.</p>
<p><b>2</b></p> <p>Working towards the expected level for a Year 10 student</p>	<p><b>F</b></p>	<p>AO1: I am able to demonstrate some relevant historical knowledge to show a basic understanding of the historical periods, themes and topics studied. I am able to communicate my ideas using everyday language.</p> <p>AO2: I am able to demonstrate my understanding of the past through limited descriptions of reasons, results and changes in relation to the topics studied.</p> <p>AO3: I can understand sources of information but I take sources at their face value. I am starting to consider their usefulness for investigating historical issues. I am able to draw simple conclusions.</p> <p>AO4: I can identify some differences between the ways in which events, people or issues have been represented and interpreted. I may be able to identify some of the reasons for these differences.</p>
<p><b>1</b></p> <p>Working towards the expected level for a Year 10 student</p>	<p><b>G</b></p>	<p>AO1: I am starting to demonstrate some historical knowledge to show a basic understanding of the historical periods, themes and topics studied. I am starting to communicate my ideas using everyday language.</p> <p>AO2: I am starting to demonstrate my understanding of the past through limited descriptions of reasons, results and changes in relation to the topics studied.</p> <p>AO3: I can understand most sources of information but I take them at their face value. I sometimes try to consider how useful sources might be when investigating the past. I am also starting to draw simple conclusions.</p>

		<p>AO4: I know that there are differences between the ways in which the past has been represented and interpreted. I am starting to identify some of the reasons for these differences.</p>
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Score		Knowledge and Understanding
<p data-bbox="140 338 405 434"><b>7/8/9</b></p> <p data-bbox="108 488 437 589"><b>Well above expected level for a Year 11 student</b></p> <p data-bbox="116 629 429 716"><b>(8 and 9 will only be awarded for exceptional performance)</b></p>	<p data-bbox="464 338 647 412"><b>A/A*</b></p>	<p data-bbox="671 333 1469 600">AO1: I am able to recall, select, organise and deploy detailed knowledge accurately, effectively and with consistency. I am able to demonstrate a thorough understanding of the key features and characteristics of the period studied. I am able to communicate my ideas using historical terms accurately and appropriately.</p> <p data-bbox="671 645 1477 869">AO2: I am able to demonstrate my understanding of the past through developed, reasoned and well substantiated explanations and perceptive analyses of key concepts, features and characteristics of the periods studied, and the inter-relationships between them.</p> <p data-bbox="671 913 1477 1137">AO3: I am able to analyse, evaluate and use critically a wide range of sources of information in an historical context to investigate historical questions, problems or issues independently. I am able to make well reasoned and well substantiated judgements about the past.</p> <p data-bbox="671 1182 1469 1406">AO4: I am able to recognise, and provide well reasoned comments on how and why events, people and issues have been interpreted and represented in different ways. I can provide a well developed consideration of their value in relation to their historical context.</p>
<p data-bbox="244 1435 304 1509"><b>6</b></p> <p data-bbox="145 1574 403 1675"><b>Above expected level for a Year 11 student</b></p>	<p data-bbox="469 1435 523 1496"><b>B</b></p>	<p data-bbox="671 1420 1477 1686">AO1: I am able to recall, select, organise and use my detailed knowledge accurately and effectively with some level of consistency. I am able to demonstrate good understanding of the key features and characteristics of the period studied. I am able to communicate my ideas using historical terms accurately and appropriately.</p> <p data-bbox="671 1731 1477 1955">AO2: I am able to demonstrate my understanding of the past by explaining and analysing historical events and periods in terms of key historical concepts, features and characteristics of the periods studied in order to arrive at well balanced and substantiated judgements.</p>

		<p>AO3: I am able to analyse, evaluate and use critically a range of sources of information in the context of historical events studied in order to make reasoned and mostly well substantiated judgements about the past.</p> <p>AO4: I am able to recognise, and provide explanations on how and why events, people and issues have been interpreted and represented in different ways. I can give some explanation of their value in relation to their historical context and I am able to explain how valuable different interpretations can be in helping us to understand the past.</p>
<p><b>5</b></p> <p><b>Expected level for a Year 11 student</b></p>	<p><b>C</b></p>	<p>AO1: I am able to demonstrate relevant and accurate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>I am able to communicate my ideas using appropriate historical terms.</p> <p>AO2: I am able to demonstrate my understanding of the past through structured descriptions and explanations of the main concepts, features and characteristics of the periods studied. My descriptions are accurate and I am able to show an understanding of relevant causes, consequences and changes.</p> <p>AO3: I am able to analyse, evaluate and use critically a range of sources of information in an historical context to investigate the past in order to reach reasoned conclusions.</p> <p>AO4: I am able to recognise and comment on how and why events, people and issues have been interpreted and represented in different ways. I am able to consider how valuable different interpretations can be in helping us to understand the past.</p>



<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Approaching the expected level for a Year 11 student</b></p>	<p><b>C/D</b></p>	<p>AO1: I am able to demonstrate some relevant and accurate knowledge and understanding of the key features and characteristics of the period studied. I am mostly able to communicate my ideas using appropriate historical terms.</p> <p>AO2: I am able to demonstrate my understanding of the past through structured descriptions with some explanation of the main concepts, features and characteristics of the periods studied. My descriptions are mostly accurate and I am able to show some understanding of relevant causes, consequences and changes.</p> <p>AO3: I am mostly able to analyse, evaluate and use a range of sources of information in an historical context to investigate the past in order to reach conclusions.</p> <p>AO4: I am mostly able to recognise and comment on how and why events, people and issues have been interpreted and represented in different ways. I am mostly able to consider how useful different interpretations can be in helping us to understand the past.</p>
<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><b>Working towards the expected level for a Year 11 student</b></p>	<p><b>E</b></p>	<p>AO1: I am starting to demonstrate some relevant and some accurate knowledge and understanding of the key features and characteristics of the period studied. I am able to communicate my ideas using some appropriate historical terms.</p> <p>AO2: I am starting to demonstrate some understanding of the past through descriptions of the main concepts, features and characteristics of the periods studied. My descriptions show some understanding of relevant causes, consequences and changes but they have only limited explanation.</p> <p>AO3: I am starting to understand and use a range of sources of information in an historical context to investigate the past in order to reach conclusions about the past.</p>

		<p>AO4: I am starting to recognise how and why events, people and issues have been interpreted and represented in different ways. I am starting to consider how useful different interpretations can be in helping us to understand the past.</p>
<p><b>2</b></p> <p>Working towards the expected level for a Year 11 student</p>	<p><b>F</b></p>	<p>AO1: I am able to demonstrate some relevant historical knowledge to show a basic understanding of the historical periods, themes and topics studied. I am able to communicate my ideas using everyday language.</p> <p>AO2: I am able to demonstrate my understanding of the past through limited descriptions of reasons, results and changes in relation to the topics studied.</p> <p>AO3: I can understand sources of information but I take sources at their face value. I am starting to consider their usefulness for investigating historical issues. I am able to draw simple conclusions.</p> <p>AO4: I can identify some differences between the ways in which events, people or issues have been represented and interpreted. I may be able to identify some of the reasons for these differences.</p>
<p><b>1</b></p> <p>Working towards the expected level for a Year 11 student</p>	<p><b>G</b></p>	<p>AO1: I am starting to demonstrate some historical knowledge to show a basic understanding of the historical periods, themes and topics studied. I am starting to communicate my ideas using everyday language.</p> <p>AO2: I am starting to demonstrate my understanding of the past through limited descriptions of reasons, results and changes in relation to the topics studied.</p> <p>AO3: I can understand most sources of information but I take them at their face value. I sometimes try to consider how useful sources might be when investigating the past. I am also starting to draw simple conclusions.</p>

		AO4: I know that there are differences between the ways in which the past has been represented and interpreted. I am starting to identify some of the reasons for these differences.
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