

SEND INFORMATION REPORT

BRAMHALL HIGH SCHOOL

AUTHOR: C MASTERS
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1. INTRODUCTION

At Bramhall High School, we value the achievements and contributions of all students and strive to provide an inclusive educational environment which allows everyone to participate and achieve success.

We believe all young people are valued and included regardless of their abilities or needs.

All young people are entitled to a broad, balanced and enriching curriculum, which can be adapted as appropriate to meet individual needs.

All our teachers are teachers of young people with special educational needs and/or disabilities (SEND).

2. WHAT DOES 'SEND' MEAN AT BRAMHALL?

'SEND' refers to young people with special educational needs and/or disabilities. A young person with SEND will have a learning difficulty or disability, which calls for special educational provision, namely provision different from or additional to that normally available to young people of the same age.

The Special Educational Needs Code of Practice 2015 sets out four categories of Special Educational Needs.

These are:

COMMUNICATION AND INTERACTION
e.g. speech and language difficulties, autism

COGNITION AND LEARNING
e.g. dyslexia, dyscalculia, processing difficulties

SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES
e.g. attention deficit hyperactivity disorder (ADHD), anxiety, self-harm

SENSORY AND/OR PHYSICAL NEEDS
e.g. visual and hearing impairments, physical disabilities

3. HOW WILL BRAMHALL KNOW WHEN A YOUNG PERSON NEEDS EXTRA HELP?

Bramhall is committed to early identification of SEND. We work closely with our local primary schools to ensure we are aware of any additional support needs as the young person makes the transition from primary school to Bramhall. We also use the Key Stage 2 SATS data to identify young people who are performing below expectations.

Each year, all young people complete a baseline assessment to assess their reading skills. Any young person identified as working significantly below their age-related expectations will be able to have further assessments to assess their learning needs.

Additionally, each term, a tracking report for each subject is produced showing the young person's progress. All departments closely monitor this progress data. If a young person is not making the expected progress, the department will decide if additional and/or different support is required.

4. WHAT SHOULD I DO IF I THINK MY YOUNG PERSON MAY HAVE SEND?

Parents, staff, or the young person themselves can raise particular concerns with the SEND department. The SEND department will then liaise with the young person, parents and relevant members of staff (including head of year, form tutor, and class teachers) to identify and remove any barriers to learning. We may also consult with specialist members of staff or outside agencies to seek advice or additional support.

When an unmet need Is suspected various assessments can be undertaken at Bramhall, including:

WIDE RANGE ACHIEVEMENT TEST (WRAT)

This test measures a student's academic ability to read words, spell, comprehend sentences and compute solutions to maths problems

DYSLEXIA SCREENING

This test measures a student's skills in phonological processing, phonics and working memory. Coloured overlays can also be explored to aid with reading

EXAM ACCESS ARRANGEMENT ASSESSMENT

This assessment is offered to targeted students in Key Stage 4 to see if they qualify for additional support (e.g. extra time) in their GCSE exams

SOCIAL, EMOTIONAL AND MENTAL HEALTH (SEMH) ASSESSMENT

This assessment is a detailed SEMH diagnostic assessment using Motional to measure a student's mental health and wellbeing. Other SEMH screenings including self-esteem or school stress may also be used

ADHD AND AUTISM REFERRALS

Bramhall will gather evidence and feedback from parents and members of staff prior to submitting referrals to Stockport's multi-agency, safeguarding and support hub (MASSH).

5. HOW IS BRAMHALL'S CURRICULUM SUITED TO MY YOUNG PERSON'S NEEDS?

At Bramhall, all teachers are teachers of young people with SEND. All teachers are expected to plan work that is appropriately differentiated or adapted to suit the ability of the young people in their classroom.

If necessary, some young people may have an adapted or reduced curriculum, which can focus on fewer subjects. In Key Stage 4, Bramhall offers a range of GCSEs and vocational qualifications.

6. HOW WILL BRAMHALL SUPPORT MY YOUNG PERSON?

At Bramhall, if a young person has SEND, the young person is highlighted to all members of staff via Class Charts, with updates being given in briefings and School Robins sent via email.

Furthermore, if the young person is at 'SEND Support' level or has an 'Education, Health and Care Plan' (EHCP), they will also have a one-page profile highlighting their barriers to learning and the best way to work with them. One-page profiles are shared with all members of staff so they are aware of and can accommodate the young person's needs.

If a young person is not making the expected amount of progress, despite quality first teaching in the classroom, a referral can be made to the SEND department for intervention. Tailored interventions and teaching assistant support both in our Learning Hub and in classrooms can then be offered to targeted young people.

The SEND department also provide a supervised break and lunch 'Chill-out Club' for young people who struggle with the crowded refectory. Additionally, 'Homework Club' is also on offer after school (Monday to Wednesday), for young people who may struggle to complete homework at home independently.

7. HOW WILL BRAMHALL ENSURE THAT MY YOUNG PERSON IS ABLE TO ENGAGE IN ACTIVITIES AVAILABLE?

At Bramhall, we make every effort to ensure that all young people are included in activities such as PE lessons, school trips, and other non-timetables activities.

For some young people a risk assessment may be required for certain activities. Classrooms will be moved for young people who cannot access classrooms above the ground floor. Young people who need to use a laptop will have access to one for use in the classroom when needed.

For formal exams (e.g. GCSEs) access arrangements can also be accommodated e.g. some young people may need to use an electronic reader, computer or have access to a smaller room. Additionally, some young people, especially those with autism may need some preparation work if there is going to be a change to the school day.

8. HOW CAN I WORK WITH BRAMHALL TO SUPPORT MY YOUNG PERSON?

Parents are encouraged to ensure the following:

- that their young person attends school every day and is punctual
- they let school know if the young person is absent due to illness or due to be absent for an appointment
- they arrange family holidays in school holidays

- their young person wears correct school uniform and has a smart, clean appearance
- their young person has the correct equipment
- they provide a calm work space at home to complete homework

Parents are encouraged to attend parents' evenings and discuss their young person's progress with teachers. Teachers' email addresses can be found in the curriculum area on the school website. Parents are encouraged to contact teachers directly if they have any questions or concerns.

If your young person is at 'SEND Support' or has an EHCP they will have a review meeting each term with a member of the SEND Department. This review will be conducted with the young person and parents will be involved either at the review meeting, or via a phone call/email.

The purposes of the review meetings are to evaluate the effectiveness of the provision in place for the young person, and to analyse their attendance log, behaviour log, and their current progress and attitude towards learning grades. Targets will be reviewed and actions will be set to support the needs of the young person.

9. WHAT SUPPORT WILL THERE BE FOR MY YOUNG PERSON'S OVERALL WELLBEING?

All young people are placed in form groups and given a form tutor. The form tutor is the first point of call for pastoral care. Each year group is led by a Head of Year, who is a non-teaching member of staff, who can closely monitor their year groups overall wellbeing. They will deal with any concerns relating to emotional and social development (including bullying).

Bramhall also has a medical needs coordinator and assistant who are available for first aid, and general wellbeing checks. Students can also be referred to our Thrive (mental wellbeing area) for a drop-in session or 1:1 intervention.

Furthermore, Bramhall has close links with various external agencies who can support the overall wellbeing of young people, such as NHS School Nurse, Child and Adolescent Mental Health Services (CAMHS), Turn the Page Counselling, Mosaic Drug Workers.

10. WHAT OTHER AGENCIES DO BRAMHALL USE?

Bramhall links with many professionals such as Social Services, Family Support Workers, Inclusion, the Neurodiversity Team, the Hearing and Vision Specialist Service, and the EAL Education Service for young people who English is an additional language (EAL).

11. WHAT TRAINING HAVE BRAMHALL STAFF HAD TO SUPPORT YOUNG PEOPLE WITH SEND?

Bramhall staff regularly receive training and updates on SEND. For example, staff have received autism training from the Neurodiversity Team, ADHD training from CAMHS, dyslexia, attachment and anxiety training from Inclusion, and EAL training from the EAL Education Service.

12. WHO CAN I CONTACT FOR FURTHER INFORMATION?

MS LEWIS – SEND SLT Link & Designated Teacher for Looked After Children
clewis@bramhallhigh.stockport.sch.uk

MR MASTERS – Special Education Needs & Disabilities Coordinator (SENDCO) sendco@bramhallhigh.stockport.sch.uk

MRS CONNELL – Assistant SENDCO
sendco@bramhallhigh.stockport.sch.uk

MRS SIMPKIN – SEND Administrator
sendco@bramhallhigh.stockport.sch.uk

MISS JANET KENNEDY – Lead for Safeguarding, Mental Health & Attendance
jkennedy@bramhallhigh.stockport.sch.uk

MRS THORPE – Designated Teacher for Pupil Premium
kthorpe@bramhallhigh.stockport.sch.uk

JILL BROWN – SEND Governor
office@bramhallhigh.stockport.sch.uk

For further information about Bramhall's policies, please visit the school website: www.bhsweb.co.uk/about/policies-and-gdpr

For information about services in Stockport please visit Stockport's 'Local Offer' website: https://www.stockport.gov.uk/landing/send-local-offer

For additional support, information or advice about SEND in Stockport please contact Parents and Carers Together Stockport (PACTS) or Stockport's Special Educational Needs and Disabilities Information Advice and Support Service (SENDIASS)

PACTS
https://www.stockport.gov.uk/directories/entry/send/parents-and-carers-together-stockport-pacts

SENDIASS
https://www.stockport.gov.uk/directories/entry/sendiass

13. IF I HAVE A CONCERN ABOUT SEND AT BRAMHALL, WHO SHOULD I CONTACT?

If you feel that your young person's needs are not being met at Bramhall or have a concern about the provision made for your young person, please contact Mr Masters (SENDCO) or any member of the Senior Leadership Team (SLT). Please see the Complaints Policy on the school website.