

SCHOOL IMPROVEMENT PRIORITIES September 2023 to July 2024

QE1 Continue to provide an excellent curriculum where the intent, implementation and impact are embedded; the curriculum will be accessible but always affordable, ambitious and meeting the diverse needs of all learners.

QE2 All lessons effectively implement high quality teaching, so all learners, with a particular focus on SEND and disadvantaged students, can make continual incremental progress by:

- Extending and retaining knowledge (know more).
- Developing skills (do more).
- Deepening understanding (understand more).
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QE3 Ensure strong progress for all our students that compares favourably with local, similar school and national averages and leaves no group falling behind expectations of progress.

QE4 Develop a rigorous approach to the implementation of our reading curriculum. Further develop the quality of help and support for those pupils at the early stages of reading.

BA1 Robustly implement our Behaviour Policy to prioritise the consistent application and provide effective behaviour management culture across school.

BA2 Develop our onsite provision to include learners currently vulnerable to exclusion and/or poor attendance.

BA3 Continue to close the gap between attendance of SEND and DS children and their peers. Effectively support persistent absentees to return to education. Ensure staff receive professional development to deploy attendance systems effectively.

PDW1 Support effectively and with care our students' safety, emotional wellbeing, mental health and their self-regulation within current and developing local and national contexts, and in partnership with the students and local agencies.

PDW2 Embed strategies and programmes for student voice and leadership that enable students to drive projects of importance to them within the school and the wider local community.

PDW3 Continue to refine the PSHE programme to promote the view of Modern Democratic British values, deliver the RSE curriculum and further promote tolerance of diversity including race, religion, gender & sexual orientation.

LM1 Ensure ongoing high-quality staffing across the school at all levels through targeted CPD across the school.

LM2 Deepen our cultural and enrichment transition programmes to increase the impact on student progress in the curriculum, reading and oracy.

LM3 Strategically lead, monitor and review a balanced budget, and integrated curriculum and financial plan (ICFP), that balances carefully financial sustainability for the school with the other priorities in the plan.

LM4 Governors remain focused in their role and committed to building their knowledge and expertise.